



Program	HB 1410/SB 5444	HB 1817/SB 5607
Definition of basic education	Includes new goal that school districts must provide instruction of sufficient quantity and quality to give students the opportunity to complete graduation requirements that prepare them for post-secondary education, gainful employment, life-long learning, and citizenship. Maintains 180-day year, 1000 hours for grades 1-6, 1080 hours for grades 7-12.	Includes current statutory goals, a minimum number of days (180), and a 1000 hours, and formula enhancements.
Basic education foundation formula	Includes early learning for at-risk children, all-day K, CORE 24, LAP, bilingual, transportation and NERCs.	Includes all-day K, LAP, bilingual, and transportation.
Early learning	Program of early learning for at-risk 3- and 4-year-olds is included in basic education definition.	Not included.
All-day kindergarten	Included in basic education, phase in completed by 2016-17.	Included in basic education, phase in completed by 2012-13
NERCs	Includes per student allocation for instructional supplies and materials based on fully funding model prototype schools.	Increased 12.4% for the 2009-10 school year and increased 23.7% for 2010-11 school year. CQEW to recommend increases thereafter.
Staffing ratio	<p>Allocations based on fully funding model school prototypes for primary, elementary, middle and high school (i.e., specifies instructional hours per day; students per class; librarians, custodians, etc. per school).</p> <p>Funding enhancements for learning assistance program, transitional bilingual instruction program, special education, and certain classes (CTE, lab science, AP/IB).</p>	<p>Increases current certificated and classified ratios for 2009-11 (i.e. ratio of certificated staff to full time equivalent students is increased from 49 CIS to 56.37 students in grades K-3).</p> <p>Thereafter CQEW to recommend use of prototype school adjusted for cost of educating students by school size, region, family income level, and relevant student demographics.</p>
Compensation	HB 1410/SB 5444	HB 1817/SB 5607
Salary allocation model	Revised, three-tier model based on experience, certification and evaluation of instruction.	No structural changes to model.
Salary increase	Based on compensation survey and regional labor markets; presumed increase in salaries and significant increase in starting salaries.	In addition to COLA, 3% increase in 2009-10 and 2% increase in 2010-11; CQEW to recommend beginning 2011-12.
Supplemental pay	Limits supplemental pay to time beyond the regular school day or year.	No changes to TRI supplemental pay.
Compensation survey	Labor market analysis to be conducted by Department of Personnel (DOP).	Labor market analysis to be conducted by the CQEW.

Regional wage adjustment	Office of Financial Management to develop, based on DOP labor market analysis.	No regional wage adjustment.
Learning Improvement Days (LIDs)	Increased to 10.	Current appropriation language put in statute. In 2009-10 school year, increase to 3.2 LIDs, in 2010-11 a minimum of 4.3 LIDs. Objective of 10 LIDs by 2014-15.
Accountability	HB 1410/SB 5444	HB 1817/SB 5607
Accountability system	Supports SBE work, including accountability index, innovation zone, academic watch, team-based recognition bonus.	Districts are responsible for providing effective educational opportunities to students in proportion to the state funding provided.
Data system	Linked system of financial, student and educator data. Data Working Group to advise Steering Committee.	CQEW to identify additional necessary data, and determine relationship between funding and achievement.
Funding	HB 1410/SB 5444	HB 1817/SB 5607
Revenue	Not included.	<u>HB 1817 only</u> : Dedicates 50% of state revenue growth over 5% and sets aside 25 cents/\$1000 assessed value of state property tax for a new “full funding of basic education account.” This portion of property tax would be exempt from the 1% growth limit. <i>Note</i> : OFM determined HB 1817 and SB 5607 are subject to I-960 review. I-960 provisions require a 2/3 vote of the House and Senate and a subsequent advisory vote of the people, or a simple majority vote in both chambers to refer the measure to a vote of the people.
I-728	Repeals I-728 funding (assumes current level of funding is folded into basic education foundation formula).	Continues I-728. CQEW may recommend folding into foundation formula beginning in 2011-12.
Local levies	Redefines levy base, eliminates grandfathered lids, sets levy lid at 24% for all districts; directs working group to create new equalization formula.	Expands levy base to include bilingual education; allows appropriation from “full funding of basic education account” to increase LEA above current 12%.
Rural and remote	Maintains rural/remote allocation.	Increases rural/remote allocation.
Implementation	HB 1410/SB 5444	HB 1817/SB 5607
Governance/ Implementation	Creates Basic Education Steering Committee to monitor and oversee implementation. Creates five Technical Work Groups (funding formulas, compensation, early learning, local funding, and data) that report to the Steering Committee.	Creates Commission for Quality Education in Washington (CQEW) to develop prototype schools and funding formulas, review and report on the Legislature’s actions, establish performance indicators for schools relative to the percentage of full funding received, conduct comparative labor market surveys, and adjust expectations of districts and schools in relation to funding level.